Competency-Based Grading System

Here is the breakdown for each standard:
A = Accomplished- highest level of understanding or mastery

**You have totally mastered the skill**, meaning you have demonstrated a full understanding of the concepts involved, have clearly showed all steps of your reasoning, have used notation correctly, wrote exemplary and clear prose, and have made no algebraic errors.

B = Secured

**You have totally mastered the skill**, but you might have made a small notational error or a *small* (non-fatal) algebraic error.

C = Proficient

**You have a firm grasp of the skill**, meaning you have demonstrated a full or almost understanding of the concepts involved, but you possibly didn’t show steps of your reasoning, didn’t use notation totally consistently, could have written clearer prose, and/or made a slight (but non-fatal) algebraic error.

F= Developing- Does not understand the standard

**You have demonstrated some conceptual understanding of the skill**. You possibly have some confused reasoning, did not completely answer the question, did not use consistent notation, wrote muddled prose, and/or made more than one algebraic error.

0 = No Adequate Data
**You have demonstrated a weak or no conceptual understanding**. You possibly have confused reasoning, poor prose, and/or made one or more serious (fatal) algebraic errors.

Here is the breakdown for a course grade:

* A Meet **All** standards at a  **B** level or above, and meet **75%** of standards at an **A** level
* A-   Meet **All** standards at a **B** level or above, and meet  **50%** of standards at an **A** level
* B+ Meet **All** standards at a **B** level or above, and meet **25%** of standards at an **A** level
* B    Meet **All** standards at a **C** level or above, and **75%** of standards at **B** level or above
* B- Meet **All** standards at a **C** level or above, and meet **50%** of standards at **B** level or above
* C+ Meet **All** standards at a **C** level or above, and meet **25%** of standards at **B** level or above
* C    Meet **All** standards at a **C** level or above
* F   At least **one standard** is at or below an **F**

Geometry Reassessment FAQS:

When can you reassess?: Tuesdays after school or Thursdays before school at 8am.\* (During the first quarter, reassessments will have to be before school on Tuesdays and Thursdays.)

How long do I have?: They must be completed before the next exam. You will need to plan accordingly. Do not wait until the last minute.

What do I have to do?: You must have the homework completed for the appropriate standard in order to reassess.

What grade is recorded?: Your latest assessment on the standard will be the one that is recorded.

For advanced math, you will not get a choice on reassessments. Each Tuesday, a group of standards will be assessed and recorded. The final grade for each standard will take into account several factors: consistency or progression of growth (and not digression) and level of performance.

For examples, suppose you score a 3 4 4 on one standard, I will make that a 4. If you score 4 3 3, I will make that a 3. If you score a 2 3 3, I will make that a 3. However if your grade digresses like 4 3 2, you will not get a 4.

I expect you to keep up on the material and give your best each day. Each and every person in this class is capable of mastering the material.